

	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of aesthetics	How the world works An inquiry into the natural world and its laws; the interaction between the natural world and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and functions of organizations; societal decision-making; economic activities and their impact on humankind and the environment	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
GRADE 1	<p>Central Idea: Personal choices affect our well-being.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Daily habits and routines. Different choices affect the body. Making informed choices. <p>Key Concept: Causation Change Responsibility</p> <p>Related Concept: Consequences Growth Initiative</p> <p>ATL Skills: Self - management skills Thinking skills</p> <p>Learner Profile: Principled Balance</p>	<p>Central Idea: Learning about our family histories helps us understand the way we behave and think.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> My family history. How family histories can be similar and different over time. How family history affects the way we behave and think. <p>Key Concept: Connection Change</p> <p>Related Concept: Relationship Differences Growth</p> <p>ATL Skills: Thinking skills Research skills</p> <p>Learner Profile: Reflective Open-minded</p>	<p>Central Idea: Poetry helps us to express ideas and feelings.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> What is a poem. Rhyme and rhythm in language. How people use words to express themselves. <p>Key Concept: Form Function Perspective</p> <p>Related Concept: Structure Patterns Opinions</p> <p>ATL Skills: Communication skills Thinking skills</p> <p>Learner Profile: Communicator Knowledgeable</p>	<p>Central Idea: Earth's natural cycles influence our daily activities.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Earth's natural cycles. Actions people take in response to cycles. Patterns of living things during Earth's natural cycles. <p>Key Concept: Causation Change Connection</p> <p>Related Concept: Sequences Cycles Systems</p> <p>ATL Skills: Communication skills Thinking skills</p> <p>Learner Profile: Knowledgeable Inquirer</p>	<p>Central Idea: Everyone has a role to play in the community.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Roles and responsibilities in the classroom. The impact of our actions on others. <p>Key Concept: Responsibility Causation</p> <p>Related Concept: Relationships Behaviour Citizenship</p> <p>ATL Skills: Communication skills Social skills</p> <p>Learner Profile: Caring Reflective</p>	<p>Central Idea: Our actions have an impact on Earth's natural resources.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Different types of natural resources. Our use of natural resources. How we can be more responsible with natural resources. <p>Key Concept: Function Connection Responsibility</p> <p>Related Concept: Role Interdependence Initiative</p> <p>ATL Skills: Social skills Self-management skills</p> <p>Learner Profile: Principled Caring</p>

Central Idea:

Knowing about our body can help us make healthy choices.

Lines of Inquiry:

1. Body systems.
2. Function of body systems.
3. How choices can impact our bodies.

Key Concept:

Form
Function
Responsibility

Related Concept:

Body systems
Nutrition

ATL Skills:

Self-management skills

Learner Profile:

Caring
Open-minded
Balanced

Central Idea:

Homes reflect local conditions and culture.

Lines of Inquiry:

1. An inquiry into features of homes.
2. An inquiry into materials used to build homes.
3. An inquiry into how homes around the world are similar and different.

Key Concept:

Form
Function
Connection

Related Concept:

Amenities
Settlement

ATL Skills:

Thinking skills

Learner Profile:

Risk takers
Thinkers

Central Idea:

People express their beliefs and traditions through celebrations.

Lines of Inquiry:

1. We celebrate for many reasons.
2. Celebrations have similarities and differences.
3. People express belief and traditions through their celebrations.

Key Concept:

Causation
Connection
Perspective

Related Concept:

Culture
Expression

ATL Skills:

Research skills

Learner Profile:

Knowledgeable
Communicator

Central Idea:

Natural weather and disasters play a role in shaping the earth and people respond to these changes.

Lines of Inquiry:

1. An inquiry into natural cycles (night and day, the water cycle, weather patterns, seasons).
2. An inquiry into extremes of natural cycles.
3. An inquiry into how people respond to natural cycles.

Key Concept:

Form
Connection
Causation

Related Concept:

Tectonic plate movement
Climate
Systems

ATL Skills:

Self-management skills

Learner Profile:

Knowledgeable
Reflective

Central Idea:

People in organizations perform services to help the community.

Lines of Inquiry:

1. Service organizations in our community.
2. How service organizations work.
3. Changes made by service organizations in our community.

Key Concept:

Form
Function
Change

Related Concept:

Employment
Services

ATL Skills:

Thinking skills
Research skills

Learner Profile:

Inquirers
Thinkers

Central Idea:

Our decisions impact plant and animal habitats.

Lines of Inquiry:

1. An inquiry into plant and animal habitats.
2. An inquiry into human impact on plant and animal habitats.
3. An inquiry into choices that can protect habitats.

Key Concept:

Form
Connection
Responsibility

Related Concept:

Plants
Animals
Habitats
Ecology conservation

ATL Skills:

Communication skills

Learner Profile:

Caring
Principled

GRADE 3

Central Idea:

Body systems are interdependent and function best when they are healthy.

Lines of Inquiry:

1. The different body systems.
2. The interdependence of body systems.
3. How to maintain healthy body systems.

Key Concept:

Form
Connection
Responsibility

Related Concept:

Health
Interdependence system

ATL Skills:

Research skills
Self-management skills

Learner Profile:

Knowledgeable
Balanced

Central Idea:

Geography helps us understand where we are in the world.

Lines of Inquiry:

1. The study of the geography of the Earth.
2. The similarities and differences of places and environments around the world.
3. The use of mapping and directions.

Key Concept:

Form
Causation
Function

Related Concept:

Structure
Environment
Mapping

ATL Skills:

Thinking skills
Research skills

Learner Profile:

Inquirers
Thinkers

Central Idea:

Emotions and ideas can be expressed through creative writing.

Lines of Inquiry:

1. Types of creative writing and its purposes.
2. How writing evokes feelings and emotions.
3. Writing as a tool for expression.

Key Concept:

Form
Causation
Function

Related Concept:

Properties
Impact
Communication

ATL Skills:

Social skills
Thinking skills
Research skills

Learner Profile:

Risk taker
Open minded
Communicator

Central Idea:

Fruits and vegetables travels a long way from the farm to the table.

Lines of Inquiry:

1. Food in its natural state.
2. How technology influences farming methods.
3. The journey of fruit and vegetables from the farm.

Key Concept:

Function
Change
Connection

Related Concept:

Systems
Food production
Distribution

ATL Skills:

Thinking skills
Research skills

Learner Profile:

Inquirer
Open minded
Reflective

Central Idea:

Economic activity is influenced by the supply and demands of the community.

Lines of Inquiry:

1. The needs and wants of my city.
2. The pattern of consumption.
3. Exploring people as consumers.

Key Concept:

Change
Connection
Perspective

Related Concept:

Adaptation
Interdependence
Networks
Opinion

ATL Skills:

Social skills
Self-management skills

Learner Profile:

Communicator
Principled
Balanced

Central Idea:

People can make positive and negative choices when using Earth's resources.

Lines of Inquiry:

1. The different resources the Earth provides.
2. How do we use Earth's resources.
3. Our responsibility as users of Earth's resources.

Key Concept:

Form
Causation
Responsibility

Related Concept:

Properties
Initiative
Consequences

ATL Skills:

Research skills
Self-management skills

Learner Profile:

Inquirers
Reflective
Caring

GRADE 4

Central Idea:

Learning about different cultures and communities helps us better understand the world.

Lines of Inquiry:

1. An inquiry into cultures and communities in Vietnam.
2. An inquiry into how cultures and communities have changed.
3. An inquiry into how cultures and communities are connected.

Key Concept:

Form
Change
Connection

Related Concept:

Cultures
Communities
Heritage

ATL Skills:

Communication skills
Social skills

Learner Profile:

Open minded
Caring

Central Idea:

Migration transforms individuals and communities.

Lines of Inquiry:

1. An inquiry into why people migrate.
2. An inquiry into how people and places change as a result of migration.
3. An inquiry into viewpoints on migration.

Key Concept:

Causation
Change
Perspective

Related Concept:

Migration
Exploration
Conflict
Progress

ATL Skills:

Research skills
Thinking skills

Learner Profile:

Inquirer
Reflective

Central Idea:

Stories can reflect the beliefs, values, and history of a culture.

Lines of Inquiry:

1. An inquiry into different ways to tell a story.
2. An inquiry into how culture, beliefs, and values appear in stories.
3. An inquiry into common themes in stories.

Key Concept:

Change
Perspective
Causation

Related Concept:

Language
Imagery
Structure
Meaning

ATL Skills:

Thinking skills
Communication skills

Learner Profile:

Communicator
Thinker

Central Idea:

Biodiversity relies on living things coexisting in their environments.

Lines of Inquiry:

1. An inquiry into the roles of organisms as a part of a system.
2. An inquiry into how the characteristics of animals help them to coexist.
3. An inquiry into changes to ecosystems.

Key Concept:

Function
Form
Connection

Related Concept:

Biodiversity
Ecosystem
Environment

ATL Skills:

Self-management skills
Thinking skills

Learner Profile:

Balanced
Risk-taker

Central Idea:

Governments have various structures, purposes and functions.

Lines of Inquiry:

1. An inquiry into different types of governance.
2. An inquiry into the organization of governments.
3. An inquiry into major responsibilities of various levels of governments.

Key Concept:

Responsibility
Function
Form

Related Concept:

Government
Authority
Justice

ATL Skills:

Self-management skills
Social skills

Learner Profile:

Principled
Balanced

Central Idea:

Conflicts can occur due to unequal access of resources.

Lines of Inquiry:

1. An inquiry into the uses of resources.
2. An inquiry into the unequal distribution of resources.
3. An inquiry into our responsibility and actions towards equality.

Key Concept:

Function
Perspective
Responsibility

Related Concept:

Equality
Resources

ATL Skills:

Thinking skills
Communication skills

Learner Profile:

Knowledgeable,
Reflective

GRADE 5

Central Idea:
Changes in physical, mental, social health will affect our quality of life.

Lines of Inquiry:
1. An inquiry into physical, mental, and social health.
2. An inquiry into how people change (physical, emotional and psychological).
3. An inquiry into what it means to have a healthy and balanced life.

Key Concept:
Form
Function

Related Concept:
Well-being
Health
Differences

ATL Skills:
Thinking skills

Learner Profile:
Open-minded
Inquirers

Central Idea:
Ancient Civilizations and their inventions have influenced the modern world.

Lines of Inquiry:
1. An inquiry into civilizations and their origins.
2. An inquiry into how inventions and developments change society and communities.
3. An inquiry into how these changes affect the modern world.

Key Concept:
Function
Change
Perspective

Related Concept:
Civilization
Innovation
Adaption

ATL Skills:
Research skills

Learner Profile:
Knowledgeable

Central Idea:
The media influences our thinking and decision making.

Lines of Inquiry:
1. An inquiry into different kinds of media.
2. An inquiry into how media and advertisement affect our thinking.
3. An inquiry into the responsibility of media.

Key Concept:
Form
Change
Responsibility

Related Concept:
Media
Decision making
Advertisement
Digital responsibility

ATL Skills:
Social skills

Learner Profile:
Communicators

Central Idea:
Innovative ideas are needed to deal with human-created problems in the world.

Lines of Inquiry:
1. An inquiry into human-created problems in the world.
2. An inquiry into the future of the world.
3. An inquiry into innovative solutions for human-created problems.

Key Concept:
Form
Perspective
Change

Related Concept:
Structure
Prejudice

ATL Skills:
Self-management skills

Learner Profile:
Caring
Principled

Exhibition Central Idea:
Organizations within communities work to create change in people's lives.

Lines of Inquiry:
1. An inquiry into organizations that exist within different communities.
2. An inquiry into the purpose and function of organizations.
3. An inquiry into how organizations change people's lives.
4. (Or) An inquiry into the connectedness between the community and the organization.

Key Concept:
Function
Change
Perspective
Connection

Related Concept:
Empathy
Community

ATL Skills:
Critical thinking
Exchanging information
Communication
Self-management
Research
Social

Learner Profile:
Thinkers

Central Idea:
Reaching a resolution during periods of conflict is influenced by the actions and reactions of all involved.

Lines of Inquiry:
1. An inquiry into causes of conflict (local and global).
2. An inquiry into strategies used to resolve conflict.
3. An inquiry into consequences of resolutions.

Key Concept:
Causation
Perspective
Responsibility

Related Concept:
Peace
Reconciliation
Exploitation

ATL Skills:
Communication skills
Thinking skills

Learner Profile:
Communicator
Open-minded
Thinkers